



Lessons Learned

Since inception in 1990, we have learned two valuable lessons of what we believe constitutes “best practices” in building science and engineering talent among underrepresented students at HBCUs:

1. Strengthening the research infrastructure at the academic institution and providing solid mentoring is the foundation for consistently producing science and engineering talent at the undergraduate and graduate levels.
2. Sustained partnerships and collaborations built around the faculty, in the long-term, are more beneficial to all participants than summer internships built primarily around students.

Our success supports these findings (<http://www.llnl.gov/sea/feedback2.html>).